



## **We Bless You, Mom**

Today each of our students have the opportunity to appreciate his/her mother and according to Proverbs 31, "rise up and call her blessed." Only God knows and appreciates all the work and heart that being a parent entails, but it is always good to take time to honor those who sow in our lives.

Likewise, we have appreciated the response from so many parents who taken time this week to thank your child's teacher for his/her work. God clearly calls and honors those who have a grateful heart.

## **Box Tops Update**

NEW BOXTOP SWEEPSTAKES FROM HEFTY; enter daily at [boxtops4education.com](http://boxtops4education.com).

Last chance to get those box tops in and get a reward. **Please send in your collection by Monday, May 21.** Thanks to all who helped us collect box tops and Tyson A+. Continue the good work over the summer and see you in the fall.

- Mrs. Seese

## **Re-Enrollment for 2018-2019**

What could be more important than training up your children in the ways of the Lord, so that they are able to stand firm in their faith regardless of the temptations and pressures of the world? We commend you on your commitment to the Lord Jesus and His command to bring up your children in "the nurture and admonition of the Lord." We invite you to re-enroll and allow CedarWood to continue to be an integral part of your training your children to live to please God.

Re-Enrollment packets have been mailed out. Please let us know by Friday, May 25, your plans to re-enroll. We have incentives for those who complete their books and registration fees by specific dates this summer.

## **Library Books**

All library books must be returned to the school library by Thursday, May 24.

## **Kindergarten**

It's been a beautiful week, and it ended with a beautiful display of honor and love towards our elementary moms at the Mother's Day Tea. Happy Mother's Day!

This week in Bible, we learned about Paul being shipwrecked on the island of Malta and how God used him to heal and minister to the people there who had never heard of God before. In phonics, we learned *ow* in owl and *ow* in bowl. In math, we are continuing to memorize our addition facts and practice subtraction. In activity

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*CedarWood Christian Academy exists to teach and train young people to know and serve God by*

*Nurturing a daily relationship with the Lord Jesus Christ*

*Building godly character*

*Developing the mind with excellent academics.*

time, we are still learning about God's plan for the seasons. In skills development, we learned about the importance of food, clothing and shelter.

- Miss Seese

### **First & Second Grades**

We had a very good week reviewing the Bible characters we studied throughout the year. We were reminded of the courage of Joshua, the praise of David, the obedience of Moses and the strength of Esther along with many others. Knowing that God was with them assures us that He will lead us through life as well.

In math we read information from a graph, rounded to the nearest dollar and practiced place value numbers. In reading we read about how to care for pets. In handwriting we are reviewing the upper and lower case cursive letters and writing verses from the Bible. In language arts we practiced adding the *ed* suffix to short and long vowel words and also to words ending in *y*.

- Mrs. Salas

### **Third & Fourth Grades**

Bless the Lord oh my soul and all that is within me, bless His holy Name! This describes the lesson of the year! No matter our circumstances, we can bless the Lord! Our memory verse for next week is from I Peter. It sums up everything we are thinking about: "The end of all things is near. Therefore be alert and of sober mind so that you may pray. Above all, love each other deeply, because love covers over a multitude of sins." 1 Peter 4:7-8 (NIV).

We have finished reading our history book and have completed all of the history tests except the test on the 50 United States. Third grade needs to identify each of the 50 states on a map and fourth grade needs to identify all of the states and capitals.

We are now finishing up the health books, language arts units, and math.

### **Next Week's Test Schedule:**

Monday: Health Test chapter 4  
Wednesday: Health Test chapter 5  
Thursday: Language Arts Test  
Friday: Bible Test, Spelling Test, States/ Capitals Test

God bless you!

- Mrs. Robbins

### **Fifth & Sixth Grades**

The students learned about the Gospels and how they were used in revealing God's plan. The students also are learning about adverbs. In math, the students are working with algebraic terms in adding, subtracting, dividing and multiplying. In science, the students have studied the respiratory and muscular systems. This week the students were challenged to learn spelling words from German and French roots. The students focused on The West Indies including the Islands of the Caribbean in history and geography.

*Romans 8:28 - We know that in all things God works for the good of those who love Him.*

- Mrs. Hutchins

### **Seventh & Eighth Grades**

The students have chosen a book to read for their last book report, which will be written May 22nd. If you haven't seen them reading, perhaps you could remind them to get busy. We finished insects in science and will

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move on to cell structure. In American History we are talking about the 1990s to the present time.

### **Next Week's Test Schedule:**

Monday: Bible Memory (2 Tim. 1:12)  
Science (Insects)  
Wednesday: Vocabulary (List 26)  
Thursday: Literature  
Friday: Spelling (List 26)

- Mrs. Oborny

### **Algebra 1/2**

We reviewed a section on geometry and are familiar now with the effect of translation, rotation and reflection on a shape. The students also were introduced to my absolute favorite formula, Pythagorean Theorem. The next test will be Tuesday.

- Miss Ruth

### **Algebra I**

Algebra class has reviewed various concepts and even re-did some of their former tests to gain a better understanding. We are learning how to apply calculation methods in solving real life problems, such as distance, money, direct and inverse variation, etc. Next half-test in on Monday.

- Mr. Oborny

### **Sports Lunch for Jr/Sr High Students**

This year to better accommodate Coach Burgess' schedule we are having a sports lunch instead of a sports banquet on Thursday, May 17, at 11:30 AM. Parents are welcome to join us. The cost is \$10 and we ask that you please RSVP to the school office by Wednesday, May 16. There is no charge for students.

### **High School**

Bible class is at the end of John and has looked at the death and resurrection from the "divine perspective" of this Gospel. We also worked on gaining a Scriptural view of money and the proper way to use it. **Bible service hour logs will be due on Monday, May 21.**

Algebra II is working on mastering functions and some practical applications (called word problems) and learning how to apply computation tools to solve them. We are taking time to review and gain understanding. Advanced Math is likewise reviewing basic concepts of statistics and probability, as well as working with graphing complex numbers on a polar coordinate system.

Chemistry is working on calculating the amount of heat energy required to change elements from solid to liquid to gaseous states.

Speech class gave their "advice for a successful life" speeches this week and will work on trying to summarize the year in their final presentations.

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**Next Week's Test Schedule:**

Tuesday: Algebra II  
Friday: Bible  
Vocabulary

- *Mr. Oborny*

**Biology**

We have finished our section on the human body and the students have been assigned a wrap-up project to summarize their learning. Next week we will dissect our fetal pigs and the students will complete a project on this, as well. Both projects will count as test grades.

- *Miss Ruth*

**English Lab: Grammar, Vocabulary and Writing**

Vocabulary class worked on more Greek and Latin roots to gain insight into the meaning of words. Grammar exercises continues to remind us of principles that make communication clear and understandable.

The students used the ACT scoring rubric to evaluate their essays and began working on another essay prompt for a timed period to practice writing under pressure.

- *Mr. Oborny & Miss Ruth*

**College Preparedness**

As summer break approaches, each student should be making arrangements with you, as parents, to use the summer productively, from studying for the ACT/SAT, to shadowing an individual in a career field of interest, to visiting college campuses. Most importantly, all students should have a significant amount of time devoted to volunteer work this summer, as this is a key college entrance metric.

- *Miss Ruth*